

MODERN PEDAGOGICAL TECHNOLOGIES IN THE ABSORPTION OF NATIONAL VALUES

Sattorova Maftuna Abdurashid's daughter

TerDPI is a teacher in the Department of Primary Education.

Abstract: This article scientifically analyzes the significance and effectiveness of modern pedagogical technologies in instilling national values in the minds of the younger generation. In the context of globalization, where the preservation of national culture and spirituality has become a pressing issue, modern pedagogical approaches and innovative technologies serve as important tools for strengthening youth national identity, deeply understanding national values, and applying them in practice. The article thoroughly examines the role of technologies such as interactive learning, multimedia tools, virtual reality, gamification, and project-based learning in shaping national spiritual education, as well as their advantages and practical applications. The importance of teachers mastering modern technologies and applying them within the national context is also emphasized.

Keywords: National values, modern pedagogical technologies, national education, interactive learning, multimedia, virtual reality, gamification, project-based learning, pedagogical innovations, national identity.

Today, the issue of instilling national values in the education system in the younger generation is a topic that is paid great attention not only at the spiritual and educational, but also at the research level. National values are a complex phenomenon such as the historical experiences of one people, cultural heritage, customs, language and literature, moral and ethical principles, the absorption of which is considered an important factor in the stability and development of society. In this regard, the need arises for the study, systematic analysis and effective application of modern pedagogical technologies in the process of forming national spirituality in the field of pedagogy and education. In scientific sources, modern pedagogical technologies include such tools as innovative approaches in the educational process, interactive methods, information and communication technologies (ICT), multimedia tools, virtual and augmented reality, gamefication. These technologies have been shown to be effective in increasing student engagement, developing independent thinking skills, and shaping creative and critical approaches. At the same time, the study of their role in the process of instilling national values in the pedagogical process is the center of great attention in scientific research. In the process of instilling national values, pedagogical Technologies Act as a tool in awakening the emotional-intellectual activity of students, in deepening their interest in national history and culture. For example, virtual trips to virtual museums and historical sites allow readers to experience historical reality in a lively and interactive form. This serves to strengthen their national identity and respect for cultural heritage. Multimedia, on the other hand, enliven National works of art, songs, dances, literary samples and help students to assimilate through different sensory organs. In scientific research, it is noted that such methods as project-based education, solving problem situations, group work teach the application of national values in practical activities. ultimedia, on the other hand, enliven National works of art, songs, dances, literary samples and help students to assimilate through different sensory organs. In scientific research, it is noted that such methods as project-based

education, solving problem situations, group work teach the application of national values in practical activities. These techniques deepen students' attitudes towards national values while enhancing their social skills, sense of responsibility, and community. At the same time, with the help of modern ICT tools, students will be able to conduct independent research, analyze and present information.

Gamefication — the introduction of game elements into the educational process—is considered as one of the innovative approaches to the absorption of national values. This method attracts students to activities, encourages them even more, and increases interest in national topics. For example, games based on national historical events are more engaging in the study of young people and encourage them to consolidate knowledge related to national values. Also, the organization of interactive tests, quizzes and presentations on national literature, history, customs using online educational platforms and mobile applications will ease the learning process of young people and increase interest in national culture. This, in turn, serves for a broader and more effective absorption of national values. Another important aspect in scientific research in the application of pedagogical Technologies is the training of educators and their qualification for the effective application of technologies. It is important that educators study modern technologies in depth, constantly improve skills and pay special attention to national spirituality. Because educators themselves have a deep understanding of national values and must be exemplary in communicating them to students.

At the same time, when applying pedagogical technologies in the absorption of national values, it is important to take into account the adaptation to the cultural context, the historical, cultural and social characteristics of our country. Because national values are deeply attached to their local roots, these roots should not be ignored in the educational process. In conclusion, modern pedagogical technologies provide great opportunities for the absorption of national values into the younger generation. They are an important tool in improving the effectiveness of the educational process, strengthening the interest of students in national culture, forming a national consciousness and patriotic spirit.

Therefore, in the field of pedagogy, it is necessary to study these technologies on a scientific basis, to constantly improve and widely introduce them into practice. This, in turn, will ensure the stability of the national spirit and make a significant contribution to the spiritual development of our country.

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